

SUBJECT : ENGLISH

Name of the book : 1. My Reader 2. English Practice Book

TERM – I (APRIL TO AUGUST)

(UNIT TEST I : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FIRST TERM : 50 MARKS)

Month	English Reader Book	English Practice Book	Writing/ Composition Letters
April	<ol style="list-style-type: none"> Growing Up <ol style="list-style-type: none"> Monday Morning Blues. The Tale of a tail. My favourite things. I wish I were. Books: <ol style="list-style-type: none"> The Adventure with Books 	<ol style="list-style-type: none"> Noun. Determiners. Apostrophe (') Comparisons. 	<ol style="list-style-type: none"> Formal Letter: Writing – Application to the Principal for providing Sports materials. Informal Letter: Letter to your parent while residing in a boarding school.
May & June	<ol style="list-style-type: none"> The boy who borrowed. Thank you Rinku. <ol style="list-style-type: none"> Where there is will <ol style="list-style-type: none"> Limits of Mind. 	<ol style="list-style-type: none"> Verbs Adverbs Present Perfect Tense. 	<ol style="list-style-type: none"> Paragraph Writing: <ol style="list-style-type: none"> Books are my best friends. Importance of Holidays. Where there is a will, there is a way.
July	<ol style="list-style-type: none"> Just be up and doing. Fearless Fighter. Heena's Determination. 	<ol style="list-style-type: none"> Editing the passage. Rearranging Activity / Project <ol style="list-style-type: none"> Poetic Depiction of Poem. The aim of my life – Speech Web chart on your favourite things. 	<ol style="list-style-type: none"> Diary Entry Notice Writing Lost / Found Comprehension
August	<ol style="list-style-type: none"> Brave Boy Jitendra 		

TERM – II (SEPTEMBER TO FEBRUARY)

(UNIT TEST I : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FIRST TERM : 50 MARKS)

September	1. E, Generation i. Five Chums and the Hacker.I 've got an E-Mail.	i. Sentences ii. Conditionals. iii. Modals I	1. E- mail to father telling him about your preparation of the Annual Day of your school.
October	ii. Letter from A Robonaut. Credit Cards.	iv. Modals II	2. Notice Writing. a. School Event 3. Message Writing
November	2. Go- Green i. It's getting Hotter. Plant a seed.	v. Emphasizing and Reflexive Pronouns.	4. Paragraph Writing. a. Importance of time. b. Internet. c. Global Warming.
December	The Green Act.	vi. Prepositions. vii. Editing the passage.	5. Comprehension 6. Project a. Type of Sentences.
January	iv. Love for Trees. Fearless Fighter.	viii. Rearranging Adverbs (Term-I)	b. Preposition
February	Revision	Revision	Revision

ACTIVITIES- 1. Poster- Making 2. Slogan – Writing.

NOTE:

Syllabus for Annual Examination: Term II (Whole syllabus) together with unseen comprehension passage.

Blue Print of Question Paper

Topics	No. of Questions	Marks per ques.	Total Marks
1) Reading skill (Comprehensive passage)			6
2) Writing Skill a) Composition / Paragraph b) Letter / Application / E- mail			8
3) Grammar			16

Topics	No. of Questions	Marks per ques.	Total Marks
4) Literature			
Question and Answers (long)	2	1.5	3
Short Answers	2	1	2
Word Meanings	3	1	3
Web Chart / True or False	4	1.5	2
Complete the following sentence.	2	1	2
Match the following.	3	1	3
Fill in the blanks with one word.	2	2	2
5) Value Based Question	1	3	3
Total			50

SANSKRIT SYLLABUS

प्रथम सत्रम्

संख्या	मासाः	पाठाः	सुरभिः पुस्तकम्	व्याकरणम्
1	अप्रैलमासः	प्रथमपाठः	परिचयः, शिष्टाचारः, हे प्रभो! मधुरा प्रभातवेला	संस्कृत वर्णमाला, वर्णसंयोजनम्, वर्णवियोगश्च शब्दानां लिङ्ग-पुरुष-वचनज्ञानम् पठ् धातुरूपाणि- लट्, लृट्, लङ्,
2	मईमासः	द्वितीयपाठः तृतीयपाठः	मम परिवारः वयम् पश्यामः जन्तुशालाम्	अनुच्छेदलेखनम् मम परिचयः शब्दरूपाणि- बालक, फल
3	जूनमासः	चतुर्थपाठः पञ्चमपाठः	चतुर्थः पाठः शाकहट्टम् अस्माकम् प्रियमित्राणि (पक्षिणः),	गम् धातुरूपाणि- लट्, लृट्, लङ्, 'लता' शब्दरूप,
4	जुलाईमासः	षष्ठपाठः सप्तमपाठः	ये फलानि खादन्ति ते सुखिनः चित्र प्रदर्शनी	अनुवाद- हिन्दी भाषायाम्, संस्कृतभाषायाम् च संख्या वाचकाः- 1-10 (1-4 तक तीनों लिंग)
5	अगस्तमासः		पुनरावृत्तिः	पुनरावृत्तिः

द्वितीय सत्रम्

संख्या	मासाः	पाठाः	सुरभिः पुस्तकम्	व्याकरणम्
6	सितम्बरमासः	अष्टमपाठः नवमपाठः	अभिनवः किम् किम् करोति ? विडालः कुत्र अस्ति?	अनुच्छेद-'उद्यानम्' अव्यय नवम पाठ से
7	अक्टूबरमासः	दशमपाठः एकादशपाठः	आगच्छः ! गायामः ! हरिणम् मा मारय!	शब्द रूप 'अस्मद्'
8	नवम्बरमासः	द्वादशपाठः	कथयन्तु ! कस्य कः वर्णः ?	शब्द रूप-"युष्मद्"
9	दिसम्बरमासः	त्रयोदशपाठः	कः चतुरः अस्ति ?	'अस्' धातु - लट्, लृट्, लङ्
10	जनवरीमासः फरवरीमासः	चतुर्दशपाठः संख्या (10-25)	कति वस्तूनि सन्ति? इदम् अस्माकम् शरीरम् पुनरावृत्तिः	कारकविभक्ति चिह्नानि (प्रथमातः - सम्बोधन पर्यन्तम्)

परीक्षाप्रारूपम्

सत्रपरीक्षा- 20 अङ्काः

आन्तरिकमूल्याङ्कणम्- 30

अङ्काः:वार्षिकमूल्याङ्कणम्- 50

खण्ड:- क	पठित - अवबोधनम् - गद्यांश आधारितप्रश्नाः	5 अङ्काः
	चित्राणां नामानि लिखत	5 अङ्काः
	रिक्तस्थानपूर्ति / स्तम्भमेल	5 अङ्काः
	शुद्ध / अशुद्ध	5 अङ्काः
खण्ड:- ख	रचनात्मककार्यम् अनुच्छेदलेखनम्	5 अङ्काः
	संस्कृतपदानां हिन्दीभाषायाम् अर्थलिखत	5 अङ्काः

	हिन्दीशब्दानां संस्कृतभाषायाम् अनुवादः	5 अङ्काः
खण्ड:- ग	अनुप्रयुक्तव्याकरणम् शब्दरूपाणि	4 अङ्काः
	● धातुरूपाणि	4 अङ्काः
	● वर्णमाला वर्णविच्छेदः वर्णसंयोजनञ्च	4 अङ्काः
	● सङ्ख्या	3 अङ्काः

INTERNAL ASSESSMENT

Languages	
Listening & Speaking Skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.
	Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation , pauses, tone, etc.
	Language Functions (suggesting, advising, seeking/ giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.
	Presentation (topics presentation, picture description, story – telling, extempore, debate radio show, advertisements, newsroom, role play, class assembly, etc.
Reading Skill (5)	Reading Comprehension (reading for central idea, cause-effect, similarly & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/ flow charts/ graphic organisers, etc.)
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms, and their usage in sentences)
	Loud Reading (with focus on rhyme, pronunciation, word & sentence stress, pauses, etc.)

Writing Skill & Language Conventions (5)	Creative writing (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/ place/ person/appropriate sentence starter.
	Grammar (games, activities and worksheets- contextual use of grammar for editing, fill-ups, cloze text, etc.
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms and proverbs, contextual usage in sentences)
	Spelling (puzzles, worksheets, activities and games to learn spelling)
Portfolio (5)	Notebook Presentation& Correction Work
	Art Integrated Subject Enrichment Activities
	Class Test/ Oral Test/ Verbal Reasoning Quiz
Project (5)	Project & VIVA
Good Reader Bonus	(0/1/2/3/4 marks) * Reading Bonus (Internal Assessment) will be implemented in all the languages – English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age – appropriate books are available in all languages for the students in school library.

विषय हिंदी

निर्धारित पुस्तकें - 1 भाषा माधुरी, 2 भाषा अभ्यास

सत्र-1 अप्रैल से अगस्त

माह	पाठ्यक्रम	व्याकरण	रचनात्मक कार्य
अप्रैल	पाठ 1, 2, 3	वर्ण, संयुक्ताक्षर शब्द, संज्ञा एवं भेद	जुर्माना माफ करने हेतु प्राचार्य को प्रार्थना पत्र *रचनात्मक लेखन प्रतियोगिता
मई	पाठ 4*, 5	अनुस्वार, अनुनासिक, मुहावरे	कंप्यूटर के लाभ एवं हानि *कविता पाठ प्रतियोगिता
जून	पाठ 6*, 7	लिंग, वचन, पर्यायवाची	वृक्षों का महत्त्व *पर्यावरण दिवस पर आधारित गतिविधियां
जुलाई	पाठ 8, 9, 10*	विशेषण-विशेष्य, सर्वनाम, विलोम शब्द	विज्ञापन मित्रों को परीक्षा में उसकी सफलता पर बधाई पत्र लिखें
अगस्त	पाठ 11	विराम चिह्न	अपठित गद्यांश *हिंदी पखवाड़ा (हिंदी से जुड़े परियोजना कार्य एवं गतिविधियां संचालित)

सत्र-2 सितम्बर से फरवरी

सितंबर	पाठ 12, 13	नुक्ता वाले शब्द, 'र' के विभिन्न रूप	सूचना, अपठित गद्यांश, *अपने प्रिय त्योहारों पर आधारित परियोजना कार्य
अक्टूबर	पाठ 14, 15	उपसर्ग, प्रत्यय	समाचार पत्र भाषण प्रतियोगिता
नवंबर	पाठ 16, 17	संयुक्त क्रिया, कारक और विभक्ति चिह्न	विद्यालय के पुस्तकालय से पुस्तक लेने हेतु प्रधानाचार्य को प्रार्थना पत्र
दिसंबर	पाठ 18, 19*	काल, पर्यायवाची शब्द	निबंध -होली *भाषा संगम पर आधारित गतिविधियां
जनवरी	पाठ 20	लोकोक्ति, विरामचिह्न	वार्षिक परीक्षा की तैयारी की जानकारी देते हुए पिता को पत्र लिखिए
फरवरी		पुनरावृत्ति एवं वार्षिक परीक्षा	

*तारांकित पाठों से प्रश्न नहीं पूछे जाएंगे।

1. प्रत्येक माह में आने वाले हिंदी लेखक एवं कवियों के जन्म दिवस पर छात्रों को जानकारी प्रदान करना।
2. प्रार्थना सभा में छात्रों को कविता पाठ के लिए प्रेरित करना।

SUBJECT: MATHEMATICS

Name of the Book: Primary Mathematics Part - V

(APRIL – AUGUST) UNIT TEST I : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FIRST TERM : 50 MARKS)

Month	Name of Chapter
April	1. Numbers up to 99,99,99,999
	2. Operations on large numbers
	3. Multiples and Factors
May	4. Fractional Numbers
	5. Decimals
June	6. Addition and Subtraction of Decimal Numbers
July	7. Multiplication and Division of Decimal Numbers
August	8. Simplification of Numerical Expressions
	ACTIVITIES:
	1. Operation on large numbers in a square ruled sheet.
	2. Representation of fractional numbers using different types of figures.
	PROJECTS:
	1. Making a chart showing the numerals based on Indian Place Value and International Place Value.
	2. Showing Prime numbers and even numbers on a square grid with different colours.

(SEPTEMBER - FEBRUARY) UNIT TEST II : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FINAL TERM : 50 MARKS

Month	Name of Chapter
September	9. Rounding off Numbers
	10. Averages
October	11. Profit and Loss
November	12. Percentage
	13. Simple Interest
December	14. Bills
	15. Temperature
January & February	16. Triangle
	17. Data Handling
	18. Revision unit 7

	ACTIVITIES:
	1. To draw two thermometers showing Celsius and Fahrenheit scale and their relationship.
	2. To draw different types of triangles using paper cutting and pasting method.
	PROJECTS:
	1. Collect the data of temperature of any week and calculate the average temperature.
	2. Collect 4 types of any bills and paste them on a chart paper. Write why they are different.

INTERNAL ASSESSMENT

Mathematics	
Competencies	Assessment Parameters
Evaluation & Inference (5)	Case-Based Questions/Word Problems/HOTS
Critical Thinking & Problem Solving (5)	Puzzles/Quizzes Based on Coding - Decoding/
	Sequencing/Mental Ability/Non-Verbal Reasoning/
	Graphic-Based/Pattern/Series etc.
Collaboration & Creative Thinking (5)	Group/Individual Project & VIVA
	Model/Chart/PPT Presentation/Demo/Posters
	Infographics/Mind maps/Flowcharts/Exhibition
Value/Ethical Application of Concepts (5)	Application of Concepts of Maths in Real Life
	Value Based Activity/Presentation/Role Play/Story Telling
Portfolio (5)	Notebook Presentation, Assignments and Worksheets
	Maths Lab/Art Integrated Subject Enrichment Activities
Portfolio & VIVA (5)	Research Project
	VIVA Voce

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation, and creative expression (Bloom's Taxonomy).

DIFFICULTY LEVEL : The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students, and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS :

- VSA - Very Short Answer type (Including objective type – True/False, Fact/Opinion, Match the following, Analogy, Fill in the blanks, MCQs, Assertion – reason, One word/line answer question)
- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA – Long Answer type (subjective type: word limit from 60 to 100 words)

- Case-study based questions.
- LOTs (Lower Order Thinking skills)
- HOTs (Higher Order Thinking skills)

Blueprint of Term 1 and Term 2

Type of Question	Competencies	Marks
MCQ	Knowledge based questions	1 X 6 = 6 Marks
VSA	Understanding of question	2 X 6 = 12 Marks
SA	Ability in computing	3 X 6 = 18 Marks
Word Problem/ Construction/ Statistics	Problem solving ability	5 X 2 = 10 Marks
Value-based questions		1 X 4 = 4 Marks

SUBJECT - GENERAL SCIENCE

Name of the Book - My Living World

TERM - 1 (APRIL TO AUGUST)

(UNIT TEST I : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FIRST TERM : 50 MARKS)

MONTH	CHAPTER	ACTIVITY/PROJECT
APRIL	1. MY BODY 2. PLANTS	Skeletal System, Different types of Joints, Breathing System (Models and Diagrams), Structure of Eye, Collection of Seeds, Seed Germination
MAY	3. FORESTS	Power Point Presentation on Deforestation, Collection of Different Medicinal Plants.
JUNE	4. ANIMALS - OUR FRIENDS	Slogan of 'PETA'
JULY AND AUGUST	5. FOOD AND HEALTH 6. SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION	Chart on Communicable and non communicable diseases including symptoms, Diet Chart. Importance of Food Preservation (Group Discussion)

TERM - II (SEPTEMBER TO FEBRUARY)

(UNIT TEST II : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FINAL EXAM : 50 MARKS)

MONTH	CHAPTER	ACTIVITY/ PROJECT
SEPTEMBER	7. IMPORTANCE OF WATER 8. PROPERTIES OF WATER	Model of Water Wheel Experiment on Solubility
OCTOBER	9. FUELS	Poster on 'Save Energy'
NOVEMBER	10. AIR	Project on Air pollution and its preventive measures.
DECEMBER	11. OUR SOLAR SYSTEM	Role play on Solar Family.
JANUARY AND FEBRUARY	12. OBSERVING THE SKY REVISION	Models of Ursa Major and Ursa Minor.

BLUE PRINT OF QUESTION PAPER FOR TERM I AND TERM II (Full Marks: 50)

S.No.	Types of Questions	No.of Questions	Marks	Total Marks
01	MCQ	5	1	5
02	Fill in the blanks	5	1	5
03	True/ False /Matching/ Give one word answer	5	1	5
04	Define	3	2	6

S.No.	Types of Questions	No.of Questions	Marks	Total Marks
05	Differentiate between	2	2	4
06	Short Answer Questions	4	2	8
07	Long Answer Questions	3	3	9
08	Value Based Questions	1	3	3
09	Diagrams	1	5	5

INTERNAL ASSESSMENT : 30 marks

Competencies	Assessment Parameters
Critical Thinking and Evaluation(5)	Group Discussion / Symposium (Group) Debate/Elocution/Extempore(Individual)
Problem Solving and Inference (5)	Experiment/ Practical Demo /Lab Activity Field Study –Survey/interview/Questionnaire/ Investigation Trip/Nature Walk Puzzles/Quiz/Oral Tests/MCQs Based on Logical Reasoning and Case - Based Study
Collaboration and Creative Thinking (5)	Science Exhibition / Stem Lab Model/Chart/PPT with Demo/ Presentation Posters/Infographics/Mindmaps/Flowcharts/Wall Magazine
Value/Ethical Application of Concepts(5)	Value Based Activity /Presentation/Story Telling / Role Play /Awareness Campaign / Prevention Drives/Tree Plantation / Vaccination Drive
Project and VIVA (5)	Research Project VIVA Voice
Portfolio (5)	Notebooks,File Presentation and Diagrams Assignments and Worksheets Art Integrated and Subject Enrichment Activities

SUBJECT : SOCIAL SCIENCE

Name of the Book - We And Our World

TERM - 1 (APRIL TO AUGUST)

(UNIT TEST I : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FIRST TERM : 50 MARKS)

Month	Chapter	Activity / Project Work	Extra Questions/ Definitions
April	1. Importance of Family, Joint Family, Nuclear 2. Human Migration	1. Project on Family Tree 2. Project on three Migratory Birds and Animals, Picture and Information.	1. Family, Joint Family, Nuclear Family, Family Tradition 2. Give some more reasons of migration? 3. Name them
May & June	3. Variation in Shelters 4. Sensitivity towards others	3. Collect and paste the Pictures of different types of houses. 4. Paste pictures of facilities like Wheel Chair, Ramp, Crutches, Braille Books Map Skills	4. Define: Stilt House, Earthquake Prone Areas, Flood Prone Areas 5. Physically Challenged Children, Socially Deprived Children Name Them
July	5. Community Services 6. Leisure Time	5. Collect the names of the NGOs working to improve community life 6. Draw two Board Games. Map Skill	6. Define: Kund, Sisandra, Chipko Movement, Van Mahotsava 7. How to Save Drinking Water? 8. Yoga, Asana, Pranayama, Chaupal, Nukkad Natak Name Them
August	7. Changing Trends in Occupation	7. Draw / Paste the picture of different occupations.	9. Define: Occupation, Green Revolution, Occupation Professionals, Non-Professionals Name Them

TERM - II (SEPTEMBER TO FEBRUARY)

(UNIT TEST II : 20 MARKS+ INTERNAL ASSESSMENT : 30 MARKS + FINAL TERM : 50 MARKS)

Month	Chapter	Activity/Project Work	Extra Questions/Definitions
September	8. Respecting Regional Differences.	8. Collect pictures of the important festivals of India.	8. Define: Animism, Pig festival.

Month	Chapter	Activity/Project Work	Extra Questions/Definitions
October	9. Exploring India	9. Collect pictures and information about different historical monuments. Find out the names of the World Heritage Sites (Map Skills)	Unity in Diversity 9. Heritage Ch. 8,9 – Name Them
November	10. Mapping India 11. Transport in Modern Times	10. Make a model of Globe 11. Prepare a timeline (In Sequence) chart of the inventions and discoveries in the means of transport that changed the life of man. (Map Skill)	10. Define: Reference Points, Latitudes, Longitudes, Grid, Orbit, Conventional Symbols, Sketch, Equator, Prime Meridian, Atlas 11. Inland Waterways, Overseas Waterways, Fossil Fuel, Crude oil, Transportation Ch 10,11 Name Them
December & January	12. Communication in Modern times. 13. India's Neighbours	12. Collect Pictures of modern means of communication 13. On Political Map of India, locate, colour & label all the neighbouring countries of India.	12. Define Internet, Satellites, E-mail, Video conferencing, Twitter, Text Messaging Ch 12,13 Name Them
February	Revision	Revision	Revision

BLUE PRINT OF QUESTION PAPER FOR TERM I AND TERM II (Full Marks: 50)

S.No.	Types of Questions	No. Of Questions	Marks	Total Marks
1	Tick the correct option	3	1	3
2	Fill in the blanks	3	1	3
3	Match the following	3	1	3
4	Name them	3	1	3
5	State true or false	3	1	3
6	Define	4	2	8
7	Short question answer	4	2	8
8	Long question answer	3	3	9
9	Value based questions	1	3	3
10	Draw, colour and name	1	3	3
11	Map skill	4	1	4

INTERNAL ASSESSMENT : 30 marks

Competencies	Assessment Parameters
Critical Thinking and Evaluation(5)	Group Discussion / Symposium /Seminar/ Mock UN/ Gram Sabha /Gram Panchayat /RWA/ Elections(Group) Debate/Elocution/Extempore/ Presentation(Individual)
Problem Solving and Inference (5)	Field Study –Survey/interview/Questionnaire/ Investigation Trip Case based Study /Quiz/Oral /Tests/MCQs/HOTs
Collaboration and Creative Thinking (5)	Model/Chart/PPT Presentation/Demo/Exhibition Posters/Infographics/Mindmaps/Flowcharts/ Monographs
Value/Ethical Application of Concepts(5)	Value Based Activity /Presentation/Story Telling Community Social Work – Donation Drive in Orphanage /Old Age Home/Blind School/ Homr For Differently Abled/ Cleanliness Drive / Each One –Tech One / Adult Education/ Child Labour etc. Awareness Campaignsetc.
Project and VIVA (5)	Research Project VIVA Voice
Portfolio (5)	Notebooks,File Presentation and Map Work Assignments and Worksheets Art Integrated and Subject Enrichment Activities

SUBJECT : GENERAL KNOWLEDGE

Name of the Book : KIDWIZ (Part – III- By DAV CMC)

TERM – I (APRIL - AUGUST)

TOPICS	CONTENT
Language & Literature	From The Kitchen, In A Group, Title Time, Bookworm, Fact File, Place Them Correctly, Numerically Yours, Mind Your Actions, Timely Change, Fact File, Test Your Wisdom.
Environment Around	Nature's Blessings, Join The Race Of Champs, Amazing Animals, Fishing Time, Extinct or Endangered, Modern Era, Man in Space, Counting Stars, Fact File, Test Your Wisdom.
World Around	Important Signs And Symbols, Name Games, Popularly Known As World's Wonders, Communication Zone, Currency.

TERM – II (SEPTEMBER – FEBRUARY)

TOPICS	CONTENT
World Around (Contd.)	Great Personalities, Days To Remember, Fact File, Test Your Wisdom.
Art & Culture	Handicrafts of India, Performing Arts-Our Heritage, Honours And Awards, Mystic Minars Of India, Festival Time, Women Power, Fact File, Test Your Wisdom.
Math Magic	What am I?, Puzzle Time, Number 'N' Shapes, Number Game, Trick Statements, Fact File, Try It Out, Test Your Wisdom.
Sports & Games	Triumphs and Trophies, Sports Legends, Going Global, Ageless Sports, Fact File, Test Your Wisdom.

SUBJECT : COMPUTER**Name of the Book: Hands On****(A Book of information and Communication Technology)****TERM-I (UNIT I) (APRIL TO AUGUST)**

Chapter Number	Chapter Name
Ch-01	Know Your Computer
Ch-02	Organizing Your Work
Ch-03	More Operation In Writer-(Open Office.org)
Ch-04	Writing with Styles and Colors(Open Office.org.Writer)
Activity/Project	

TERM-II (UNIT II) (SEPTEMBER TO FEBRUARY)

Chapter Number	Chapter Name
Ch-05	Images in a document-(Open Office. Org-Writer
Ch-06	Advanced Features in Open Office. Org-Writer
Ch-07	Open Office.org-impress
Ch-08	Safe use of Computers
	Revision
Activity/Project	

Note : No pen - paper test as recommended by DAVCMC. Student will be marked on the basis of different activities performed in class and Lab.

नैतिक शिक्षा

प्रथम सत्र (अप्रैल से अगस्त)

पाठ - 1,2,3,4,5,6	पाठ के नाम
	1. प्रार्थना
	2. विश्व शांति
	3. पढ़ेगा इंडिया तो बढ़ेगा इंडिया
	4. भगवान से मुलाकात
	5. एक सीख
	6. कहां गए वो बच्चे

द्वितीय सत्र (सितंबर से फरवरी)

पाठ - 7,8,9,10,11,12,13	पाठ के नाम
	7. मेरी जीवन यात्रा
	8. छोटी सी मुस्कराहट
	9. एक प्रतिक्रिया ऐसी भी
	10. मन का आईना
	11. मुझे चाहिए
	12. दिल मांगे मोर
	13. आओ मिलकर चलें